

LESSON PLAN - 1st+3rd meeting On the Move	
Subject	Social Studies, History and ICT
Lesson Title	MIGRATIONS; LOOK AT THE PAST TO UNDERSTAND THE PRESENT AND FORESEE THE FUTURE
Lesson Objectives	
<p>Choose, configure and programme digital devices depending on the task being performed(C1)</p> <p>Use text editing, multimedia presentations and spreadsheet applications (C2)</p> <p>Constructing new personal information using information processing strategies with the support of digital applications (C 5)</p> <p>Engage in citizenship and personal development activities using the digital resources common in today's society (C 9)</p>	
Description	
<p>Students study migrations movements of the XIX and XX century to extract conclusions on the reasons and consequences of migratory movements.</p> <p>On the third meeting of the project, students may focus on the role of migrations in present time.</p>	
Preparation	
<p>Students study about the major migration movements in Spain in their history classes. They debate which ones they want to focus on for their investigation.</p>	
Summary of Tasks/actions	
<p>Students are given a template to produce a poster which movement will summarize a chosen movement. They present the posters to the class so the whole group gets the information about the different movements. During the 1st Erasmus+ meeting in Igualada an exhibition will be organized to share, compare and extract global information about migration movements in Europe.</p> <p>Just before the Walthrop meeting, students will have to focus on migration in the present and an expert will be coming to school and will be giving them a talk on how complex is for an immigrant or a refugee to be able to get citizenship in Spain.</p>	
Assignment	
<p>The investigation on the chosen movement, the cooperative elaboration of the poster, the presentations of the poster and the exhibition in the "migration gallery"</p>	
Materials / Equipment/resources	
<p>History course book</p> <p>Teacher provided different options to create the posters:</p> <ul style="list-style-type: none"> • We gave them some clear instructions in a rubric which worked as a checklist. This is one sample used during the preparation for the 3rd meeting in Walthrop. • An expert came to school gave them a talk on how complex is for an immigrant or a refugee to be able to get citizenship in Spain. 	

- Template created with Power Point slide. Have a look at some [examples done](#) by our students. 1st [POSTERS](#) on migrations
- [Canva: Collaborate & Create Amazing Graphic Design for Free](#)
- Use of the computer facilities of the school