

LESSON PLAN ANNE FRANK

Subject	The Diary of Anne Frank
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Lesson Title	Assignment for 'The diary of Anne Frank'
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Lesson Objectives

Young people experience the situation of a girl of their age, of being prosecuted and hiding for the enemy in a war situation.

Description

The book is about a girl who has to hide away in from persecution in an attic, because of her beliefs, her faith, together with her family and some acquaintances. In this attic Anne Frank receives a diary for her 13th birthday. This turns out to be the perfect way for Anne to seclude herself from everyone and a possibility to express herself in a very creative way. Anne knows. Despite all misery, how to get a message across. A message to the world, a world that will outlive her.

Preparation

All participating countries have read the Diary of Anne Frank (Het Achterhuis) or a number of pages and/or passages, or they have seen a version of the film.

Het Achterhuis - Diary Anne Frank

Possible passages to read

The first letters give some general information about Anne and her life in the beginning of the war.

June the 20th 1942

June the 24th 1942

July the 5th 1942 - Anne's father lost his job

July the 8th 1942

July the 9th 1942

July the 11th 1942 - daily life, hidden for the Germans

August the 14th 1942

September the 21th 1942 - daily life in the house

September the 25th 1942 - about communication.

September the 29th 1942 - daily life

October the 9th 1942 - Jewish friends arrested, the fate of the Jews in Westerbork.

October the 20th 1942 - daily life in the house

November the 19th - Mr. Dussel tells about the Jews who are arrested

November the 28th 1942

January the 13th 1943 - the fate of the Jews

March the 27th 1943

May the 18th 1943 - students have to sign that they choose for the Germans

June the 15th 1943

June the 26th 1943 - Mussolini has resigned

December the 6th 1943 - Saint Nicolaas

December the 24th 1943 - wish to be able to go outside after one and a half year inside the house

January the 28th 1944 - information about the helpers of the people in the house

February the 3th 1944 - Anne and her family know about the death of Jews in Poland

March the 11th 1944 - about politics

March the 29th 1944 - about crime because of hunger

March the 31th 1944 - what happens in the world

April the 3th 1944	– not enough to eat in the house
April the 6 th 1944	– Anne’s interests
April the 11 th 1944	– almost discovered
May the 3th 1944	– Anne’s reflection on the meaning of war
May the 22th 1944	– help from England and increasing anti-semitism
June the 6 th and the 9 th 1944	– D-Day
June the 21th 1944	– attack on Hitler and new hope
August the first 1944	– last letter

Summary of Tasks/actions

What is the message Anne Frank has left for us, according to you?
And what part of the book has made the most impression on you, what has moved you?

Talk about this in your group. Share your experiences and decide on a common answer. The assignment is: you as a group are going to make this message visible. Link Anne’s situation with the situation of people of the same age now. Young people might also be in a war situation.

Assignment

Groups of 6 à 7 students work together. Each nationality is represented in each group.

You have the message visible by choosing one of the methods mentioned below, or a combination. Present the results to all other participants. Would you like to choose a different method, not in the list below, please discuss with your teacher. The presentation will be at least 10 minutes.

- A letter
- A poem
- A poster
- A song
- A film
- An interview
- A phot shoot
- A newspaper
- Graffiti
- A clip

Materials / Equipment

Anne Frank’s Diary
Film about the subject
Paper and pencils, scissors, glue, etc.

Results: 3 photos see below



