

LESSON PLAN - 'On the move in Europe' Family trees and migration

Subject Family trees and conclusions about migration

Lesson Title Assignment making a family tree, how to fill in groups-information on a world-map and discussion about the conclusions.

Lesson Objectives

All students discover their own origins by making family trees. Some of them will see that their ancestors were migrants. This will be compared with the situation of migrant students. This will be visualized on worldmaps. Discussion in groups about the results and about causes of possible future streams of migrants.

Summary of Tasks/actions

1. All students learn how to make a family tree. They will use information from the internet (www.myheritage or other sites about this subject).
2. They find out about their own roots and origin
3. They find out about the original countries of migrant students in their class, group or school and they make a list of original countries in Excel.
4. They have empty world maps in which they fill in:
 - Original country of one migrant student
 - Original country of two migrant students
 - Original country of 4 migrant students
 - Original country of 5 migrant students
 - Original country of 6 or more migrant students
5. Each category has its own color.
6. The original countries will be colored with these colors.
7. They put the names of the countries at the right place on the map, and the exact number of migrant students from that country.
8. Ready? Take a photo with the iPad or telephone. Put this photo in a Word-document.
9. They write at least three conclusions.
10. They compare the results with other groups and discuss the situation, the history, the cause and consequences of their research.
11. They also discuss possible future reasons of migration.



Materials / Equipment

Internet access – students work in mixed groups, with different nationalities. They will divide the tasks and find the answers on the internet. Access to Excel and a list of migrant students at school, in the classes or groups. Blank world maps (by the teacher) Crayons

Atlas (on the internet)
iPad

This assignment is needed, in order to fill in the answers and discuss the conclusions in the different countries.

